

Poudre School District Foundation 2012 Supporting Partnerships in Innovative Education Grants (SPIE)

| School | Grant Title | Recipient(s) | Award | Description |
|----------------|--------------------------------------|---------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bauder | Stability Ball Focus | Jane Harvey | \$ 3,007 | Accommodate more students with this proven method to increase attention and focus. This grant will focus on acquiring additional stability balls for students that will see the greatest benefit and will help purchase 84 balls. |
| Blevins | Science and Literacy | Katy Williams | \$ 235 | Students learn how to make a compassionate impact on the world through science by reading <i>Seedfolks</i> , <i>My Life with the Chimpanzees</i> , and <i>Paths to Peace</i> . Students write a biography about an influential scientist and create an "interview" skit. |
| CLP Elementary | Musical Collaboration | Melissa Flail | \$ 2,770 | Collaborative learning centers in the music classroom will allow students to work in small groups. iPod touches, applications, keyboards with headphones, games, activities, and manipulatives allow the project to address all music standards. |
| Fossil Ridge | Farmer's Market | Kim Eberhart, Brittany Hutson, Greg Brigham | \$ 2,400 | Students with disabilities will learn to create a sustainable garden and grow assorted produce that will be harvested and sold. Students develop employability and entrepreneurship skills including leadership, teamwork, problem solving, and social skills.* |
| Fort Collins | Adaptive PE Equipment | Julie Martin, Lindsey Blahauvietz | \$ 2,000 | Obtain sturdy, appropriate equipment which encourages and enables gross motor movement for students in the autism program, who need a high level of supervision. It is hoped that more independent physical motion opportunities will lead to less frustration and restlessness for these students and thus a more conducive atmosphere for learning. |
| Irish | Got Books? | Jeannie Craft, Melissa Hodson, Sarah Sanchez, Rebecca Schkade, Brian Winterrowd | \$ 1,332 | Through a "book fair" approach, reach very low, first-grade readers and allow them to choose low-level, high-interest books to read over school breaks. Parents learn an approach to helping their children acquire the love of books and reading. |
| Irish | Math Room | Margarita Rodriguez, David Autenrieth | \$ 4,984 | Math materials to stock a "math room" and checkout materials. Training staff in best practices that include games, manipulatives, and differentiation. |
| Johnson | SIPPS Program for Struggling Readers | Dayna Hudson | \$ 4,290 | Purchase the SIPPS (Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words) program. We will start using it in the intervention program, working with students below grade-level in reading who have difficulties with decoding. ** |
| Lincoln | Boulder Wall | Lori Locascio | \$ 4,999 | Build a boulder wall in the gymnasium. This wall will provide opportunities for students to build cardiovascular strength, team-building skills, self-esteem, flexibility, muscular strength and muscular endurance.* |
| O'Dea | Books for Unique Literacy Programs | Mary Stewart | \$ 870 | Students in third, fourth and fifth grade create teams that together read and deeply understand eight titles and then compete against other grade level teams. Purchase the Colorado Children's Choice Nominees for 2012/ 2013. The students will read and vote on favorite books. |

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| Olander | Citizen Science Event | Sarah Richings-Germain, Jennifer Todd, John LeMasurier, Julie Griffith | \$ 4,062 | Students will set up a citizen science event and conduct an aquatic macro invertebrate species inventory. Global Positioning Systems (GPS) and digital cameras are used to delineate a local study area, to determine and evaluate species inventory sites, and to analyze the biodiversity of a natural area. Students create a web-based map to share georeferenced images of the identified species. |
| Polaris MS/HS | 21st Century Lab Makeover | Sarah Bayer, Dana Jenson, Randy Walters | \$ 4,992 | Modernize and update the middle and high school science program by purchasing Vernier Probeware, digital microscopes, digital motion sensing wildlife cameras, and other digital field-based science tools. |
| Poudre Community Academy | Graphing Calculator Investigations | Tamara Orr, Stephanie Flynn | \$ 3,975 | Graphing calculators will be integrated into lessons and assignments in algebra and geometry so students can explore math concepts through the aid of technology. |
| Riffenburgh | Z-Rock Chairs | Valerie Zell | \$ 1,380 | Special chairs that allow students to move (rock) while they are learning. Allows differentiating for students who have a high need for movement as they learn. |
| Rocky Mountain | Merging Laptops with LabQuest | Carol Seemueller, Matt Nigro, Marion Annis, Michelle Bartholomew, Diana Bonilla, Jeff Bibbey, Adrian Flygt, Scott Kemp, David Swartz | \$ 3,904 | Student laptops will be interfaced with Vernier LabQuest minis and conductivity probes to perform engaging labs that enable students to visualize and analyze data on their computers in real-time. |
| Wellington MS | Soaring Eagle Bike Camp | Christie Brucher | \$ 1,200 | Provide 20 students with information on bike mechanics, bike repair, rules of the road, nutrition, and mapping out safe routes. |
| Total | | | \$46,400.00 | |